**Pandora Thomas**

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**Design and Teacher, Writer and Speaker**

Experienced Instructor and Designer ⬩ Passionate Global Citizen ⬩ Accomplished Author

**Education**

Master Candidate, Urban and Environmental Policy and Planning, Tufts University, Medford, MA, 2007

* Focus on Environmental Justice and Sustainability; Built Environments; and Food Security

Human Rights Fellowship, Columbia University /School for International and Public Affairs, New York, NY, 2003

* Focus on Global justice, Social and Environmental Justice; International Education Development;

CLAD (Cross-Cultural Language and Academic Development) Teaching Credential, New College of California, San Francisco, CA, 1997

Bachelor of Arts in Religious Studies, Youngstown State University, Youngstown, Ohio, 1996

* Minors in Peace and Conflict Studies; Women’s Studies; and Black Studies

**Profile**

* Extensive permaculture instructional experience
* Sustainability consultant to large public and private sector organizations
* Experienced educator, teaching interdisciplinary subjects to public and private educators, interested adult community members as well as children
* Experienced curriculum and program designer
* Certified in permaculture and green building
* Teach theory as well as practical matters, enabling students to apply principles in the future

**Achievements**

* Leader, Environmental Education Capacity (EECAP) State Consortium
* Leader, Permaculture Social Equity Team, Resilient by Design
* Fellow, Applied Research Center and Green For All
* Member, Toyota Green Initiative Coalition
* Presenter, TEDx Denver and San Francisco
* Presenter, Summit at Sea and Summit LA
* Advocate, Columbia University Human Rights Advocate
* Judge, Lush Spring Prize

**Relevant Professional Experience**

Earthseed Consulting, San Rafael, CA, 2010 – present

**Co-Founder and Consultant**

* Design and management programs that integrate cultural relevance and innovative teaching strategies

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***Professional Experience, continued…***

* Design engagement strategies and curriculum to broaden access for diverse audiences. Past and current clients include, Resilient by Design, Institute at the Golden Gate, Alameda County office of Public Health, Toyota Motors Inc., Burrell Communications, UC Berkeley and Global Youth Village.
* Workshop facilitation utilizing experiential and hands on learning techniques
* Lecture at a variety of educational events highlighting sustainability in curriculum and program design including Green Festivals, Bioneers, Socap and TEDx Denver and San Francisco.
* Develop curricula and instructional plans.
* Serve as permaculture instructor for organizations promoting environmental knowledge and awareness.
	+ Quail Springs Permaculture, 2013 – 2018
	+ Earth Activist Training Program, 2013 – 2018
	+ Permaculture Skills Center, 2013 – 2017

Global Exchange, San Francisco, CA, 2007 – 2011

**Director and Curriculum Manager:
Environmental Service Learning Initiative/ Green Career Program**

* Served as lead social and environmental justice advisor, program developer and facilitator.
* Managed and oversaw all aspects of operations including grant and proposal writing, project scoping, budgeting, implementation and reporting for environmental justice as well as literacy programs targeting high school, college aged students and adults.
* Designed and managed environmental curriculum and supported staff of 10 educators and 17 interns.
* Mentored and trained educators in integrating environmental education into high school curricula.
* Worked with school staff to integrate sustainability topics into curriculum.
* Taught environmental education courses to teen through adult audiences.
* Presented at conferences, workshops and events.

Global Youth Village, Virginia and Indonesia, summers 2007 – 2011

**Greening Your World Workshop Instructor and IULX Program Escort**

* Served the Indonesia – US Youth Leadership Exchange (IULX).
* Coordinated, developed and co-facilitated interactive, outdoor and experiential workshops for international students at a summer peace camp focusing on social justice and environmental themes.
* Escorted 6 American students to Indonesia for 3-week environmental justice leadership program events.
* Maintained necessary documentation and records; provided periodic progress reports.

YouthBuild USA, Boston, MA, 2005 – 2006

**Curriculum Writing Consultant**

* Wrote and co-edited “Shades of Green” manual to be used in training young people ages 18-24 to build houses using green technology, materials and techniques.
* Attended Green Construction training.
* Researched best practices for Green Construction.

Brooklyn Academy for Science and the Environment/Wave Hill, New York, NY, 2003 – 2005

**Environmental Science Educator and Field Studies Teacher**

* Coordinated and implemented high school naturalist internship program.
* Designed and implemented ninth grade field studies science course.
* Wrote interactive natural science programs for students and teachers grades pre-k –5.
* Led natural science lessons in outdoor and classroom settings.
* Promoted literacy through storytelling, art, music and movement.

Columbia University, New York, NY, 2002 – 2003

**Human Rights Fellow**

* Visiting scholar.

Web of Life Field School/Naturalists at Large, Santa Cruz, CA, 2001 – 2003

**Environmental Science Teacher and Naturalist**

* Designed hands on curriculum for 4-5 day outdoor trips for grades 1-12.
* Led overnight camping trips for students.

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***Professional Experience, continued…***

* Facilitated kayaking, ropes course, climbing and hiking activities with groups of students grades 5-12.
* Taught California natural history, science and environmental education of major California ecosystems.

LeConte Elementary School, Berkeley, CA, 1997 – 2000

**Elementary School Teacher; Farm and Garden Teacher; Camp Director**

* Created and implemented an interdisciplinary kindergarten and first grade curriculum.
* Initiated and led two-day camping trip program with 20 first grade students.
* Created and team taught outdoor education and farming and gardening curriculum classes for k-5 students.
* Coordinated logistics for outdoor education field trips with groups of 10-15 students.

**Publications**

* “Shades of Green” manual for teaching green building principles to youth
* Curricula for various consulting clients and several environmental education organizations
* Children’s book teaching green environmental principles and social justice

**Certifications and Additional Training**

**Certifications**

* Occidental Arts and Ecology Permaculture Design, Occidental, CA, 2009
* *Build it Green* Certified Green Building Professional, San Francisco, CA, 2009

**Teacher Training**

* Permaculture Teacher Training, Esalen Institute, Big Sur, CA, 2012
* Permaculture Teacher Training, Seattle Tilth, Seattle, WA, 2010

**Additional Environmental Training**

* Natural Building 102-Introduction to Ecological Design, Solar Living Institute, Hopland, CA, 2008
* Permaculture for Local Food Security, Solar Living Institute, Hopland, CA, 2007

**Presentations and Projects**

**Keynote and Lecture Topics**

* Applying ecological principles to social design
* Social Justice
* Youth and Women’s Leadership
* Social Entrepreneurship

**Ongoing Projects**

* Black Permaculture Network http://www.blackpermaculturenetwork.org/
* Marin City People’s Planning Project https://peoplesplan.upisf.com/

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**Community Involvement**

* Volunteer, Women’s Earth Alliance, 2010 – present
* Volunteer, The Green Life at San Quentin, 2010 – 2015
* Outdoor Afro 2013
* Volunteer, Movement Generation, 2010